



The Whitchurch CE Federation

Curriculum Breadth



Our curriculum pays attention to the development of key concepts, knowledge and skills across a broad range of subjects in order to help our pupils to develop long-term retention of learning. Knowledge and skills are progressive and opportunities broaden across the key stages in building knowledge of the world, cultural literacy and vocabulary.

We have developed core drivers that shape our curriculum, bring about the aims and values of our Federation and St Bart's Multi-Academy Trust (**P**-passion, **E**-encouraging, **A**-ambition, **C**-commitment, **E** - enjoyment), allow pupils to make purposeful links and connections throughout their learning and to see how their subject learning is related to the world they live in.

The curriculum breadth for each year group ensures teachers have clarity as to what to cover. As well as providing the key knowledge within subjects, it also provides for pupils' growing cultural capital.

By providing a breadth of contexts, pupils gain subject specific knowledge with which to think about the concepts. We expect pupils to begin to transfer the concepts. They will achieve this by comparing the new context knowledge to previously learned knowledge, the bridge being the concept. In other words, the concept must be explored within a breadth of different contexts so that it has tangibility and meaning.

Some of our content is subject specific, whilst other content is combined in a cross-curricular approach. Where possible, we draw on a high quality text as a stimulus. We encourage all practitioners to think imaginatively about the best way to combine subjects and inspire learning.